



**TyneCoastCollege**

## **Exclusion Policy 14-16**

This policy is available on-line at: [www.tynecoast.ac.uk](http://www.tynecoast.ac.uk)

- We will consider any request for this policy to be made available in an alternative format or language. Please note that the College may charge for this. Please contact: Student Services
- We review our policies regularly to update them and to ensure that they are accessible and fair to all. We welcome suggestions for improving the accessibility or fairness of this policy.
- All our policies are subject to equality impact assessments\*. We are always keen to hear from anyone who wishes to contribute to these impact assessments. Please contact: Student Services

\*Equality Impact Assessments are carried out to see whether the policy has, or is likely to have, a negative impact on grounds of: age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

<b>Approved by:</b>	<b>Version:</b>	<b>Issue Date:</b>	<b>Review Date:</b>	<b>Contact Person:</b>
<b>SEG</b>	<b>v.4</b>	<b>October 2019</b>	<b>October 2020</b>	<b>Assistant Principal</b>

**Equal Opportunities:**

**Impact Assessed**

**Policy Number 91**

# Exclusion Policy 14-16

## 1 Policy Statement

Where concerns exist relating to the behaviour of a 14-16 year old enrolled with Tyne Coast College then the college's student behaviour policy should be followed. However when a learner reaches stage two of the behavioural policy then the process below should be followed.

Our main aims are to secure the right of all young people to receive a high quality education and to enable achievement of successful outcomes. The delivery of these objectives are in accordance with the aims and objectives of Tyne Coast College.

We will work with the Local Authority and other relevant multi-agency support mechanisms to ensure best practice is applied in managing students who disengage from their chosen education.

The main aim of this policy is to reduce exclusions, change behaviours and to achieve successful re-integration and subsequent achievement of the young person.

## 2 Scope

This policy applies to all 14-16 learners enrolled with Career College North East and those enrolled on courses of further education with Tyne Coast College.

## 3 Legislation

Education Act 1996

## 4 Responsibilities

The Principal of Professional and Vocational College, the Assistant Principal, Heads of Learning and Performance & Progression Coach for 14-16 have responsibility for the implementation of this policy

## 5 Actions to Implement Policy

### Process:

Where a student has reached Stage 2 of the Behaviour Policy, the Performance & Progression Coach for 14-16 will arrange a multi-agency meeting to include some or all of the following:

- The student
- Parents/carers
- Personal Tutor
- External support agencies (if applicable)
- Alternative provision (if applicable)
- Local Authority (if applicable)

The purpose of the meeting is to identify specific actions that can be applied to commence re-engagement of the student.

The outcomes of this meeting could include:

- Commissioning of / referral to Alternative Provision
- Continuation of Inclusive Learning within the College
- Continued behavioural management
- Referral to external support agencies – for example, CAMHS or GP services
- Exploration of additional funding – for example high needs funding for SEN – enabling any possible increase to existing support

Where the outcomes of the above meeting do not effect a change in the behaviours of the student, there may be a further referral to the Disciplinary Committee in accordance with the Behaviour Policy and possible consideration of a Permanent Exclusion.

## **6 Monitoring & Evaluation**

The college Senior Management Team (SMT) will monitor the operation of this policy by receiving relevant reports on student disciplinary procedures.

## **7 Related Policies**

14-16 Attendance Policy  
Student Behaviour Policy